Socialization Process

Information about who we are and how we "should" act come from many sources. These include our family, friends, school teachers, churches, society in general, as well as our own personal beliefs.

Please answer the following as honestly and completely as possible.

FAMILY

- 1.) How many boys were in your family?
- 2.) How many girls were in your family?
- 3.) In my home little boys were to:
- 4.) In my home little girls were to:

Now list several "sayings" or attitudes about men/boys and women/girls you heard while growing up. For example: big boys don't cry, boys are made of snips, snails, and puppy dog tails, girls are made of sugar and spice and everything nice, etc.

Boys:

| Girls: | | | | |
|-------------------------------|------------------------------------------------------|--|--|--|
| 5.) | In my home my father did: | | | |
| 6.) In my home my mother did: | | | | |
| 7.) | What was it like growing up as a child in your home? | | | |
| 8.) | My parents solved problems by: | | | |
| <u>FRIENDS</u> | | | | |
| 1.) | I played with: (mostly boys? girls?) | | | |
| 2.) | My friends thought boys were: | | | |
| 3.) | My friends thought girls were: | | | |
| 4.) | My friends had nicknames for me. These included: | | | |
| 5.) | My favorite games while growing up were: | | | |
| 6.) | Boys were allowed to: | | | |
| 7.) | Girls were allowed to: | | | |

| 8.) | Boys were not supposed to: | | | | | |
|--------|---------------------------------------------------|--|--|--|--|--|
| 9.) | Girls were not supposed to: | | | | | |
| 10.) | I was more comfortable with boys/girls because | | | | | |
| SCHOOL | | | | | | |
| 1.) | Most of my school teachers were: (men, women) | | | | | |
| 2.) | In our school boys were: | | | | | |
| 3.) | In our school girls were: | | | | | |
| 4.) | In our school girls were allowed to: | | | | | |
| 5.) | In our school boys were allowed to: | | | | | |
| 6.) | Girls were not supposed to: | | | | | |
| 7.) | Boys were not supposed to: | | | | | |
| 8.) | What was your social relationship in school with? | | | | | |
| | Boys: | | | | | |
| | Girls: | | | | | |

Church/Synagogue/Temple/Mosque

| | 1.) | My church/synagogue/temple/mosque believes men should: | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|--------------------------------------------------------------------------|--|--|--|--|
| | 2.) | My church/synagogue/temple/mosque believes women should: | | | | |
| | 3.) | Most of the leaders (clergy, deacons, elders, teachers, etc.) are: (men/ | | | | |
| | | women) | | | | |
| | 4.) | My church/synagogue/temple/mosque defines a good husband as: | | | | |
| | 5.) | My church/synagogue/temple/mosque defines a good wife as: | | | | |
| | 6.) | My church/synagogue/temple/mosque teaches that children should: | | | | |
| | Boys | ys should: | | | | |
| | Girls s | ls should: | | | | |
| | | | | | | |
| Our beliefs about men and women are a collection of all of the attitudes, thoughts, messages, and observations we have throughout our lives. Honestly state your present beliefs about the following: | | | | | | |
| Who is in charge? | | | | | | |
| Answer the following using: (1)for Men,(2)for Women or(3)for Both. | | | | | | |

| make major household decisions. |
|-------------------------------------------------------------|
| decide to buy a car. |
| decide where to live. |
| decide who should work. |
| who should manage the finances. |
| who should start sexual activity. |
| decide where to go on vacation. |
| decide how to spend the money. |
| decide whether to go out or stay home. |
| decide which TV show to watch. |
| decide on discipline for the kids. |
| carry out discipline decisions. |
| decide when to take the kids to the doctor. |
| attend school meetings about the kids. |
| decide whether to have children. |
| decide how many kids to have. |
| decide on the kids names. |
| go grocery shopping for the family. |
| go shopping for clothing for the kids. |
| decide which church to attend. |
| help kids learn how to respond when someone is mean to them |
| I feel a good husband should: |
| I feel a good wife should: |
| I feel a good husband should not: |
| I feel a good wife should not: |

| 5 things I want to teach my kids about men are: | | | | | | | | | |
|---------------------------------------------------|----------------------|-------------------------|---------------------|--------|--|--|--|--|--|
| 5 things I want to teach my kids about women are: | | | | | | | | | |
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